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# **Empowering Educators through Digital and Technical Entrepreneurship Erasmus+ KA122-ADU Mobility for Teachers – Istanbul, Türkiye**

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## **PROJECT OVERVIEW**

The Erasmus+ KA122-ADU project “Empowering Educators through Digital and Technical Entrepreneurship” represents a strategic initiative of the Technical School “Ivan Sarić”, Subotica, aimed at strengthening the professional competencies of educators through international cooperation, digital transformation, and innovative teaching methodologies. The project responds to the European priorities in education and training — particularly digital readiness, innovation in teaching, and inclusive education for lifelong learning.

By participating in this initiative, the school reinforces its commitment to the Erasmus+ vision of creating modern, flexible, and future-oriented learning environments. The training provided educators with the tools and mindset required to embed digital entrepreneurship, creativity, and innovation into their teaching practice.



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## **Training Mobility in Istanbul**

The seven-day structured course took place in Istanbul, Türkiye, hosted by Phoenix Training Centre, a long-standing Erasmus+ training provider known for its international programs in digital innovation and teacher development.

The program was designed for adult education professionals, focusing on the intersection between technology, entrepreneurship, and pedagogy. The sessions combined theoretical discussions, interactive workshops, and practical projects that encouraged participants to design innovative learning experiences for their students.

The training content included:

- Introduction to digital and technical entrepreneurship;
- Use of artificial intelligence (AI) and digital tools in education;
- Project-based and problem-based learning approaches;
- Curriculum innovation and inclusive design principles;
- Educator empowerment and the development of entrepreneurial mindset;
- Study visits and case analyses of successful digital enterprises and innovation hubs in Istanbul.



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## **Key Learning Outcomes**

The mobility had a transformative effect on all participants. By the end of the course, the teachers had significantly improved their competencies in the following areas:

### ***1. Digital and AI Integration***

Participants learned how to use artificial intelligence, data analysis, and online platforms to enhance classroom engagement and assessment. They explored practical tools for interactive teaching and personalized learning.

### ***2. Innovative Teaching Methodologies***

Teachers gained hands-on experience in applying project-based learning (PBL), design thinking, and problem-solving approaches that encourage creativity and critical thinking.

### ***3. Entrepreneurial Mindset***

Through practical activities and case studies, participants developed an entrepreneurial perspective on education – understanding how to link technical skills with innovation, initiative, and business awareness.

### ***4. Collaboration and Networking***

The mobility fostered teamwork, intercultural communication, and professional exchange between educators from different countries, highlighting the value of European cooperation in lifelong learning.

### ***5. Inclusion and Accessibility***

The course emphasized inclusive pedagogy and accessibility, inspiring participants to adapt lessons for learners with different needs and backgrounds.





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## **Institutional and Professional Impact**

The training outcomes extended beyond the individual participants and created a measurable institutional impact at the Technical School “Ivan Sarić”.

- Teachers introduced AI-supported learning methods, digital tools, and new classroom technologies in their subjects.
- Internal workshops and peer-learning sessions were organized to share knowledge with other colleagues who did not attend the mobility.
- The school began integrating entrepreneurship and innovation modules into its curriculum, promoting creativity and problem-solving in technical subjects.
- New interdisciplinary collaborations were formed between the technical and social departments, linking engineering education with civic and sustainability themes.
- The school’s visibility as an active Erasmus+ institution increased at the regional and European level, strengthening its profile as a modern and innovative educational environment.



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## **Sustainability and Future Plans**

Following the success of the Istanbul mobility, the Technical School “Ivan Sarić” is committed to ensuring the sustainability of the project results.

Planned actions include:

- Continuing professional development sessions for teachers on digital innovation and entrepreneurship;
- Incorporating AI and digital entrepreneurship concepts into vocational education programs;
- Creating long-term partnerships with Phoenix Training Centre and other European institutions to exchange best practices;
- Expanding participation in future Erasmus+ projects to reach more teachers and students;
- Disseminating project results through the school’s website, newsletters, regional education networks, and public events.

The long-term goal is to cultivate a culture of innovation, digital literacy, and entrepreneurship within the school — ensuring that both teachers and students are equipped for the challenges of the digital era.